

STUDENTS GUIDE

FOUNDATION PROGRAMME FOR LITERACY,
NUMERACY AND SKILLS

INSTRUMENTAL MUSIC

GRADE 9

**TITLE : FROM TAPES TO TIKTOK;
MUSIC AND ENTERTAINMENT OVER TIME**

**MOE
MAHATMA GANDHI INSTITUTE
2026**

TABLE OF CONTENTS

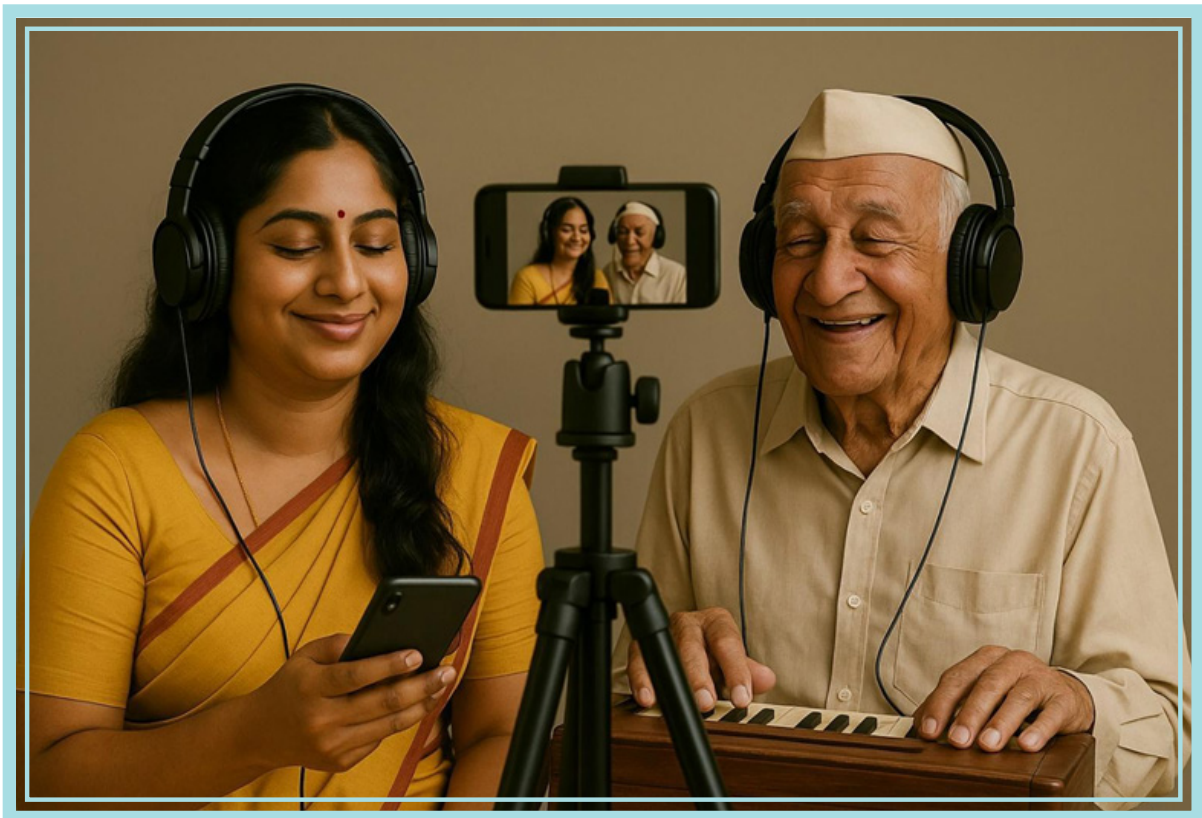
Student's Worksheet	01
Introduction & Activity 1	02
Activity 2	03
Activity 3	05
Exercise 1	06
Progress	07

GRADE 9

STUDENT'S WORKSHEET

TITLE :

**FROM TAPES TO TIKTOK; MUSIC
AND ENTERTAINMENT OVER TIME**



Introduction

Social media can be a powerful tool for sharing and promoting Indian Classical Music, allowing artists, students, and communities to reach wider audiences instantly. Through online platforms like YouTube, Instagram, and TikTok, young learners can showcase their performances, discover new musicians, and engage with cultural traditions in creative ways.

This lesson activity—interviewing older family members and presenting your findings through a video—shows how music travels across generations and how digital platforms can help preserve and celebrate our rich musical heritage in today's modern world.

Ready for a fun lesson? Let's dive into music, memories, and the world of social media together!

Activity 1



Question Time:

- *What kind of music do you like? How do you listen to music today?*
- *How did your parents or grandparents listen to music when they were young?*

A grey rectangular box with a pink and blue arrow pointing right on the left side.

Activity 2

Interview

- Conduct a recorded interview outside class time with a parent, grandparent, or elder family member about the music they loved when they were young.
- Make use of the Interview Guide, adapt or add more questions if you wish to.
- Summarise and present your interview findings through a video.
- You may include music clip from your interviewee's era if you wish to.
- You may edit the video and present it like reels on Social Media.

Interview with

Question 1: What were your favourite songs or artists when you were my age?

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.....

Question 2: How did you listen to music? (e.g., radio, live concerts, records)

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.....

Question 3: Can you share a memory tied to a favourite song?

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Question 4: How important was music in your everyday life?

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.....

Question 5: How do you think music has changed since then?

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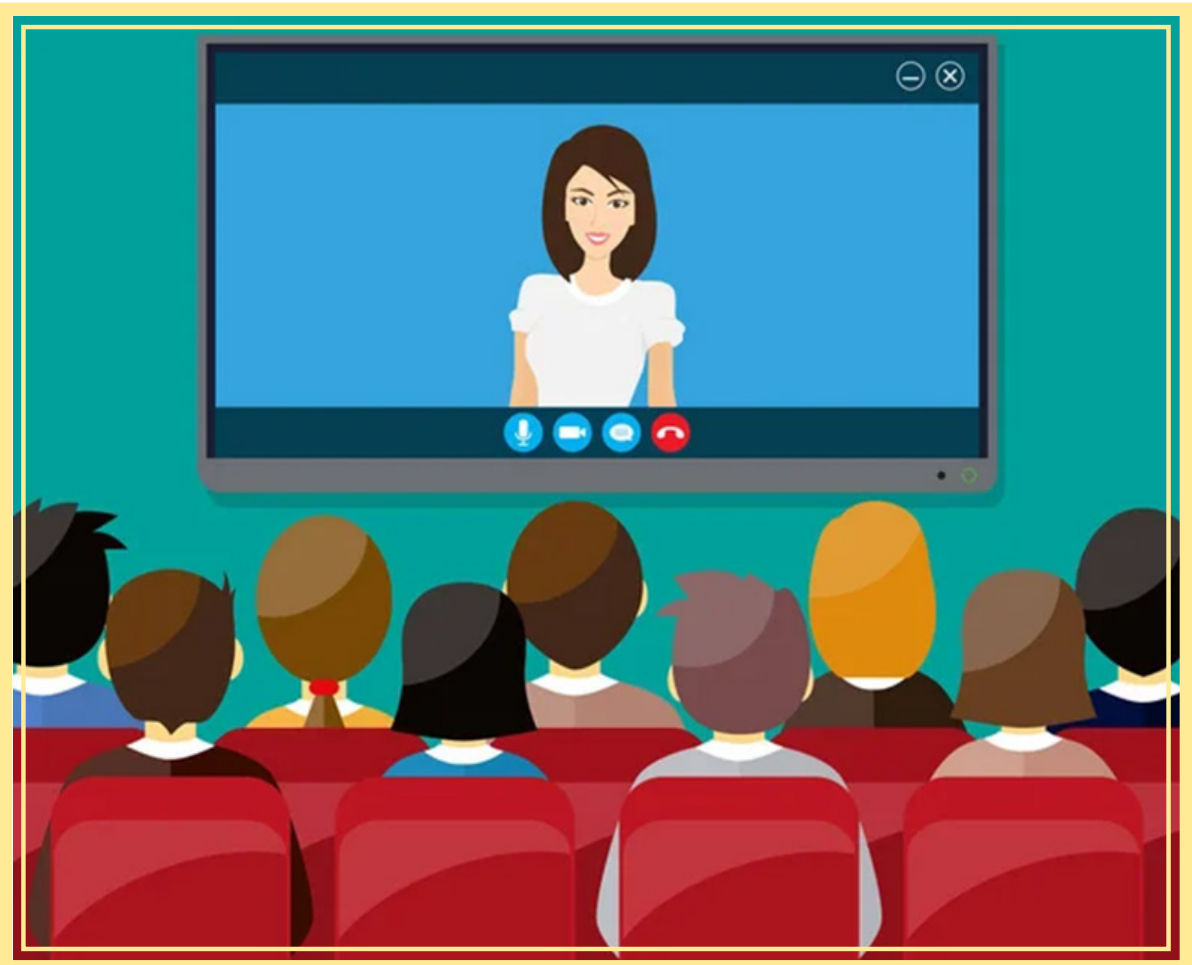
Question 6: (You may add your own question.)

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Activity 3

Sharing of Findings and Reflection

Now it's time to share what you discovered! Present your findings through a short video. Highlight any interesting memories or differences you noticed during your interview.



Question Time:

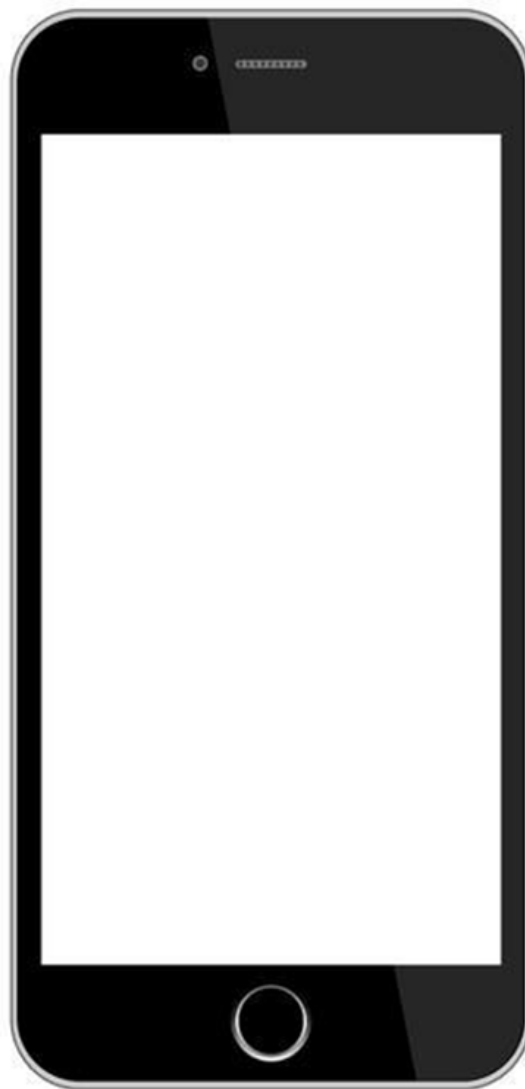
- *How has technology changed the way people access and enjoy music?*
- *What themes remain constant across generations?*



Exercise 1




Drawing and Colouring Activity

Draw and colour the icons of any four Social Media applications of your choice on the phone below. Some examples are; Facebook, Instagram, WhatsApp, TikTok, SnapChat, Twitter.



PROFILING:

Lesson 4- Social Media; MY PROGRESS?

				Draw the emoticon which represents your progress.
	Good	Satisfactory	Needs Improvement	
What have I Learnt?				
Interview Skills	Conducts a clear and well-structured interview using <u>most</u> guiding questions.	Conducts a basic interview using <u>some</u> guiding questions.	Interview is unclear, incomplete, or shows little effort; <u>few</u> guiding questions used.	
Content Collected from Interview	Provides accurate and <u>detailed</u> information about favourite music, memories, access to music, and cultural influence.	Provides some <u>relevant</u> information	Provides minimal or <u>unclear</u> information;	
Video Presentation Skills	Video is organised, clear, and engaging; voice is audible; includes some creativity or editing.	Video is understandable with basic organisation; some clarity issues.	Video is difficult to follow, incomplete, or lacks structure and clarity.	
Reflection and Understanding on Generational Change	Shows <u>good</u> understanding of how music and entertainment evolved.	Shows <u>basic</u> understanding with some comparison or reflection.	Shows <u>little</u> understanding; no meaningful reflection or comparison.	
Participation in Class Discussion	Actively participates	Participates and shares <u>some</u> ideas	Participates only when <u>prompted</u> or <u>rarely</u> participates	
Creativity (Social Media Icons Drawing Task)	Icons are neatly drawn, <u>accurate</u> , and show creativity.	Icons are drawn with <u>some</u> <u>accuracy</u> and effort.	Icons are incomplete, <u>unclear</u> , or show minimal effort.	



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